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LBP. Asociación La Bien Pagá Espacio Escénico



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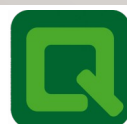
SILVERSAP. Coopération d'Activité et d'Emploi dans les Services A la Personne et la Silver Economie



INFODEF. Institute for the Promotion of Development and Training



BEYKOZ. Beykoz Kaymakamlığı



NQS. INNOQUALITY SYSTEMS LIMITED



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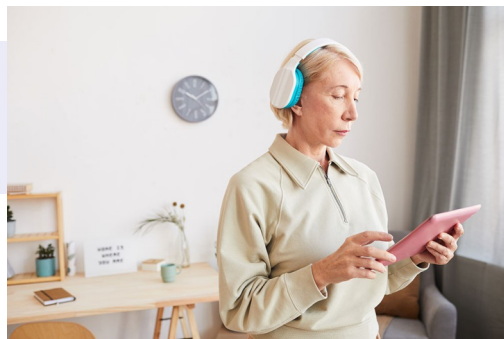


a bridge between
digital migrants
and digital natives



Digital literacy and competences have been proven to be vital nowadays for the individuals as they affect all the areas of life intensely.

The channels of social life, personal development and safety, active engagement in citizenship have been changing interdependently with contemporary progresses and alterations.



Individuals at the age of 55 and above have been referred as “Digital Migrants” since they were born at a time when digital technologies were not widespread which places them at a disadvantageous position when it comes to adapting to the digital competences of the ever-changing era. Whereas people born into digital era have been referred as “Digital Natives” which basically means that they are the “native speakers” of the computers, digital tools and internet.

The aim of the project MIND THE GAP constitutes of the determination of the needs of these digital migrants in terms of setting a framework for contemporary digital skills, developing new learning contents and methods, providing an e-learning platform including digital-ed modules and webinars as maps to help digital migrants become active participants in digital environment.

TARGET USERS AND FINAL BENEFICIARIES

The main target users of the project products are adult trainers, institutions, authorities and representatives of adult training supporting elders in acquiring contemporary skills.

Final beneficiaries are Adults (+55) with low digital skills (“digital migrants”).

Theoretical and Methodological Framework for Contemporary Digital Skills for Adults

This theoretical and methodological competence framework intends to provide an outline of the current needs and challenges of digital migrants in the adaptation process into the digital environment.

Training Curriculum for digital migrants

Aims to creating a training program for adult trainers to teach older individuals digital skills to help them navigate the modern world through social interaction and digital tools, the program will focus on providing trainers the knowledge and skills needed to teach the older learners effectively.

Project Results

E- learning platform including digital-ed modules for the contemporary digital skills for digital migrants

Aims to create a multi-language e-learning platform for adult trainers to teach older individuals (digital migrants) digital skills for daily use. The platform will offer digital modules with content covering aspects of “digital life” and a practical guide to help with adult learning challenges.

Webinars / Instructional Videos as maps directly for digital migrants in virtual world

A set of Webinars/instructional videos related to the concrete functions of the digital tools in daily life are developed with the aim to provide adults with guidance in the access of e-public services and social interaction tools in digital environment.